

Practice-based Evidence

“ AFIT is a great tool to use proactively to monitor and track the progress of pupils, it can inform the graduated response by supporting schools process of assess, plan, do, review (EP) ”

“ It's a great resource
(Louise Bombèr) ”

“ It [AFIT] was just amazing - We used it on a few complex children to try and unpick their needs (Primary) ”

“ The strategies were really helpful... we have attached them [AFIT reports] to EHCP applications as evidence. (Primary) ”

“ Thanks for bringing us such a thoughtful and research-led format for us to use to support our staff and students in school (PRU) ”

“ We actually experienced the joy of returning a child to mainstream education thanks to AFIT. (PRU) ”

“ We are using it [AFIT] more and more and schools have been really positive. It is such a good resource. (Virtual School Head) ”

“ I can't believe how interesting it [AFIT] is.... how right it is!! Thank you (Inclusion Manager) ”

“ We are starting to now have a better understanding of why the children behave like they do and what we can do to tackle these issues for the children and the families. Children and families feel better supported so we have moved significant steps forward. (Primary) ”

“ AFIT has been really enlightening (Primary) ”

“ We wanted something that shows when the circumstances are optimised, the learner can flourish, it isn't just about the behaviour there is a person underneath and that their behaviour is just a communication of a need, whether it be learning or relational, and this [AFIT] was the perfect tool.... We are really keen to keep working with this system, its given us an angle on our learners that we can share that we never had before. (PRU) ”

“ It's superb, and I think the reports really promote understanding of the origins of the behaviour, which really made staff stop and see a new perspective. (Secondary) ”

Practice-based Evidence

“ Evidence collected from AFIT has positively contributed to the plan, do, review cycle and the evidence needed for statutory assessment and potential EHCPs (EP and former ELSA trainer) ”

“ I love the tool... I like how it contains a lot of info regarding the child, in one place. ”
(Primary)

“ [AFIT] made such sense when we were moving forward to develop more attachment and trauma aware practice (PRU) ”

“ Easy to use and language used is understood by staff. I like the events timeline and links to theory books to gain further knowledge. (Primary) ”

“ Very useful and simple to use. Gives a clear overview of needs, gave a wider variety of strategies...a useful tool for staff. (Primary) ”

“ You get a lot of strategies and useful information. (Primary) ”

“ AFIT is helping us to provide support for our highest needs children and young people. We have seen a marked improvement in strengthening attachment, behaviour and presentation of some of these young people since using this tool. It has helped me as Pastoral Lead, create needs plans and support my colleagues to support our young people, and the data is very helpful. We know it has the potential to positively impact our whole school ”
(Primary)

“ I love the tool it was so valuable (Primary) ”

“ Using the system is easy and useful. I felt daunted at first as it seemed like a huge task, but sitting down with a colleague who knew the child well, we talked around the child, answered the questions, discussed and made plans well within an hour. It was fabulous!! ”
(Primary)

“ We have started to implement the systems and we are starting to now have a better understanding of why the children behave like they do and what we can do to tackle these issues for the children and the families. Children and families feel better supported so we have moved significant steps forward. ”
(Primary)

“ The assessment is user friendly and uses simple but effective language that can be interpreted well ”
(SENCO)